

Your Voice **MATTERS!**

All stakeholders at Double Churches Elementary are invited to give suggestions, comments, and feedback. For any part of the Parent and Family Engagement Policy/ School-Parent Compact, that you feel is not satisfactory with the learners' and the school's goals for academic achievement, please provide suggestions and feedback. Please send those suggestions and/or feedback to the school office and/or Parent Contact Representative. You may also provide our feedback via the QR code below.



Thank you for your continued support! 

Scan the QR code to complete provide feedback.



 **WE ARE WILDCATS!** 



RESOURCES FOR OUR WILDCAT FAMILIES!

Our Parent Resource Center/Area has learning games, books, workbooks, and many other resources available for learners to checkout or keep for use at home. Our Parent Contact is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your learner at home.



Please contact the school for additional information about our Parent Resource Center, resources available for checkout, and volunteer opportunities.



School Phone Number: (706) 748-2660



Website: www.dcewildcats.com



MUSCOGEE COUNTY SCHOOL DISTRICT MISSION

Our mission is to inspire and equip all learners to achieve unlimited potential!



MUSCOGEE COUNTY SCHOOL DISTRICT VISION

MCSD is a beacon of educational excellence where all are known, valued, and inspired.



DOUBLE CHURCHES

ELEMENTARY

PARENT AND FAMILY ENGAGEMENT POLICY & SCHOOL-PARENT COMPACT

★ 2026-2027 ★

Revised: August 7, 2026



Working Together for Every Learner!  

Principal: Dr. Antron Murray
Assistant Principal: Andrea Reese



1213 Double Churches Road
Columbus, GA 31904



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www.dcewildcats.com



OUR SCHOOL GOALS



Double Churches Elementary will provide all learners with high-quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.



SCHOOL'S SMART GOALS:

- ✓ By May 2029, 95% of teachers will consistently use common formative assessment data and MTSS progress-monitoring data to plan and implement high-quality Tier 1 instruction.



PARENT & FAMILY ENGAGEMENT STANDARDS

Double Churches Elementary and our parents have adopted the National PTA Standards for Family-School Partnership as the school's model in engaging parents, learners, and the community.

THE NATIONAL PTA STANDARDS ARE:

- 1 Welcoming All Families
- 2 Communicating Effectively
- 3 Supporting Learners Success
- 4 Speaking Up for Every Child
- 5 Sharing Power
- 6 Collaborating with Community



WORKING TOGETHER TO ENSURE SUCCESS

Double Churches Elementary will...

Teachers are expected to work with learners and their families to support learners' success in reading and math. Some of our key connections with families will be:



Coordinate activities for Math and Science Night and share strategies with families on how to help learners at home.



Monitor learners' progress in reading and math and update parents frequently.



Establish open lines of communication with parents concerning their child's school performance.



Provide personalized learning experiences for every learner.

Antron Murray, Principal



TEAMWORK
Makes Our Dream
WORK!



RESPECT ★ COMMUNICATION ★ SUPPORT

TOGETHER, WE CAN DO ANYTHING!



AS LEARNERS, WE WILL...



Learners are encouraged to participate in the educational process. A successful learner takes ownership of his/her learning and sets high educational goals.



Work hard to ensure excellent attendance records.



Work cooperatively with my teachers to positive behaviors and attitudes.



Work hard to increase my Lexile score for reading.



Work hard in increasing my math level in i-Ready.



AS FAMILIES, WE WILL...

Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot effectively help a learner reach his or her full potential. The major role of parents is to continually show the child that they are interested and supportive of how their child is doing in school.



Use reading materials the teacher sends home each week to help my learner gain knowledge in science.



Practice math strategies and activities the teacher sends home to improve learners math skills.



Communicate with my child's teacher regarding any questions or concerns about my learner's individual goals for learning.



Attend Parent and Family Engagement Workshops.





DOUBLE CHURCHES ELEMENTARY



OUR DISTRICT GOALS



By July 2026, MCSD will establish professional development to address individual learner needs through clearly defined and communicated learning targets with success criteria for Tier I Instruction (to include Personalized Learning) measured by classroom observation and feedback cycles at an effectiveness level of 90%. MCSD will implement MTSS at a level 3 rating or higher as measured by the School GaTQS Fidelity of Implementation Rubric in 80% of MCSD schools.



By July 2026, 80% of MCSD schools will implement data-based decision-making processes at a level 4 rating or higher as measured by the School GaTQS Fidelity of Implementation Rubric.



By July 2026, MCSD will provide differentiated professional development for all employee groups, and 80% of all MCSD employees will engage in self-selected, differentiated professional development opportunities.



By July 2026, MCSD will increase awareness of and adherence to the district's "Mission, Vision and Values to create a "Culture of Kindness" for all stakeholders as measured by stakeholder surveys and closing the gap result plan to reduce office discipline referrals, increase in percentage in attendance, increase wraparound services, and improve school climate.



*"Together, we can do **GREAT** things for our learners!"*



ENGAGING AND EMPOWERING FAMILIES WITH...



CURRICULUM INFORMATION: Inform parents throughout the year about what their child is learning by providing workshops, parent-teacher conferences, information on Canvas, and on our school website.



STUDENT PROGRESS MONITORING: Ensure families are familiar with the online Infinite Campus (Parent Portal) that allows families to view grades, attendance, schedules, assessments, course history, and much more. Monitoring learner progress in school is an important way to be involved in their education.



PARENT RESOURCES: Create and maintain a Parent Resource Center/Area/Room to allow parents opportunities to checkout materials to assist them with helping their child at home. Resources are available in English and Spanish.



STAFF TRAININGS: Conduct staff development quarterly on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.



COMMUNICATION: Ensure schools publish all information related to school workshops, programs, meetings, and activities in both English and Spanish and communicated on a regular basis.



TRANSITION SUPPORT: Partner with early childhood programs, elementary schools, middle schools, high schools, college and career organizations, parent resource centers, or other programs (as applicable) to help prepare families and their children for successful school transitioning.



**STRONG
SCHOOLS
STRONG
FAMILIES**

STRONG FUTURES!



COMMUNICATION

Double Churches Elementary is committed to keeping open lines of communication with families. We utilize two-way communication through the school website, email, phone calls, parent conferences, social media, Infinite Campus and Canvas to reach our learners and families.

Double Churches Elementary will also provide materials at conferences and workshops to help parents work with their children at home.

Parents can request additional conferences by contacting the school or their child's teacher. Transportation and childcare may also be offered for parents to prevent barriers to family engagement. For all students who reside in residential facilities served by the Muscogee County School District, family engagement correspondence and activities will be mailed to each facility where learners reside.



SOME OF THE WAYS YOU CAN EXPECT US TO REACH YOU ARE:



Weekly Double Churches Paw Press



Updates on the school's website



Weekly Social Media posts



Class Dojo



Parent Emails



Parent-teacher conferences



We're better together!



TOGETHER, WE MAKE DOUBLE CHURCHES ELEMENTARY A GREAT PLACE TO LEARN AND GROW!





DOUBLE CHURCHES ELEMENTARY



HOW IS THE PARENT AND FAMILY ENGAGEMENT POLICY AND SCHOOL-PARENT COMPACT DEVELOPED AND REVISED?

Each school that receives federal funds will conduct a yearly annual meeting to review and revise the Parent and Family Engagement Policy and School-Parent Compact. Each school will invite all families to provide input on revisions to the policy/compact.

Families are welcome to provide input throughout the year via feedback forms, emails, comments, or telephone. The revised policy/compact will be available throughout the year in our Parent Resource Center/Area and on our school website.



WHAT IS A PARENT AND FAMILY ENGAGEMENT POLICY?

The Parent and Family Engagement Policy describes how Double Churches Elementary will provide opportunities to improve parent and family engagement to support learners' learning. Double Churches Elementary values the contributions and involvement of families to establish partnership for the common goal of improving learner achievement.

The Parent and Family Engagement Policy describes the different ways the school will support learners' parent and family engagement and how families are encouraged to be full partners in the decision-making of their learners education.



WHAT IS TITLE I?

Double Churches Elementary is identified as a school that receives federal funds as part of Every Student Succeeds Act (ESSA). Federal grants through ESSA ensure that all children receive a high-quality education and reach grade level proficiency. Federal programs must be based on effective means of improving learner achievement and include strategies to support parent and family engagement.

Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parent and family engagement activities and resources.



WHERE IS THE PARENT AND FAMILY ENGAGEMENT POLICY AND SCHOOL-PARENT COMPACT AVAILABLE AND WHO IS IT FOR?

The Family Engagement Policy/School-Parent Compact is designated for all families and is available on our school's website. Families can also request paper copies of the Parent and Family Engagement Policy/School-Parent Compact. All families at Double Churches Elementary are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact.



WE VALUE YOUR VOICE!

Together, we can do great things for our learners!



WHAT IS A SCHOOL-PARENT COMPACT?

The School-Parent Compact is a written agreement that outlines how our school, our learners, and our families will work together to ensure the academic success of all learners. An effective School-Parent Compact contains the following elements:

- Jointly developed by families, school staff, learners, community business partners, and other stakeholders during our annual review meeting
- Clear learning goals that are linked to the school's improvement plan
- Specific skills learners will learn during the year
- Strategies that staff, families, and learners will use to improve learner learning
- Ways to extend learning at home
- Methods teachers and families will use to communicate about learner progress
- Opportunities for family members to observe and participate in the classroom
- Review and revise the School-Parent Compact at meetings and workshops throughout the year to ensure we are diligent in our efforts to support academic success for all learners



BUILDING PARTNERSHIPS

Double Churches Elementary collaborates with families and community partners to provide multiple workshops and training at various times that meet the needs of the parents and support Parent and Family Engagement at the school. We will offer the following activities to build our partnership with families:

- ✓ Annual Parent Meeting – To inform parents of the requirements of Title I and the school's participation as well as the parents' rights under Title I.
- ✓ Parent and Family Engagement/School-Parent Compact Review Meeting
- ✓ Georgia Milestones Meeting
- ✓ Transition Meetings
- ✓ Additional Meetings and Activities to Build Parent Capacity



Please visit our website regularly and check emails/notifications to learn about dates, times and other details about upcoming events.



★ BETTER TOGETHER FOR EVERY LEARNER! ★



TOGETHER, WE **LEVEL UP** FOR EVERY LEARNER!

